

INVESTIGATOR'S ANNUAL REPORT

United States Department of the Interior National Park Service

All or some of the information you provide may become available to the public.

OMB # (1024-0236) Exp. Date (11/30/2010) Form No. (10-226)

| Reporting Year: 2002 | Park: Shenandoah NP | | | | | Select the type of permit this report addresses: Scientific Study | | |
|---|------------------------------------|---|--|------------------------------------|--|---|---|--|
| Name of principal investigator or responsible official: Matthew Etterson | | | | Office Phone: 218-529-5158 | | | | |
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| US | | | | | | | | |
| Additional investigato Name: Russell Greenb | t name, last nam : 202-673-4908 | ne, office phone, office email) Email: greenbergr@nzp.si.edu | | | | | | |
| Project Title (maximu A Hierarchical Mode | | | Fragmentation | | | | | |
| Park-assigned Study or Activity #: SHEN-00263 | | Park-assigned Permit #: SHEN-2002-SCI-0008 | | Permit Start Date: Apr 15, 2002 | | :: | Permit Expiration Date: Aug 15, 2002 | |
| Scientific Study Starti Apr 15, 2002 | | Estimated Scientific Study Ending Date: Aug 15, 2002 | | | | | | |
| For either a Scientific Study or a Science Education Activity, the status is: | | | For a Scientific Study that is completed, please check each of the following that applies: | | | | | |
| Suspended | | | A final report has been provided to the park or will be provided to the park within the next two years | | | | | |
| | | | Copies of field notes, data files, photos, or other study records, as agreed, have been provided to the park | | | | | |
| | | | All collected and retained specimens have been cataloged into the NPS catalog system and NPS has processed loan agreements as needed | | | | | |
| Activity Type: Research | | | | | | | | |
| Subject/Discipline: Birds / Ornithology | | | | | | | | |

Purpose of Scientific Study or Science Education Activity during the reporting year (maximum 4000 characters):

ABSTRACT Many forest-breeding birds are sensitive to habitat fragmentation, showing poor reproductive success, poor mating success, declining populations, or even local extinction in fragmented landscapes. Forest fragmentation affects bird populations through both edge effects and area affects. Edge effects include nest parasitism and increased predation. Area effects include reduced mating success, reduced patch-specific productivity, and reduced habitat diversity. These processes are likely to operate on different scales. Historically, avian response to habitat fragmentation has been measured at the population or patch-level. More recently research has focussed on collecting habitat-specific demographic data. However, analysis is still often performed at the patch-level and may confound processes operating at different scales. I will produce a thorough review of experimental design and statistical techniques used in empirical studies of forest fragmentation. This will provide the basis for development of a hierarchical model for the effects of fragmentation on bird populations that nests edge effects within area effects. The model will be developed using data

collected over the last five years in Ohio and will be independently validated using data I will collect in Virginia. This method will provide a direct comparison of the efficiency of treating nests as points with demographic attributes versus testing demographic attributes of populations for determining edge-related effects on nesting success. It will also provide a more powerful model for testing and for predicting the effects of forest fragmentation on avian demography.

Findings and status of Scientific Study or accomplishments of Science Education Activity during the reporting year (maximum 4000 characters):

No activity was conducted this report year

For Scientific Studies (not Science Education Activities), were any specimens collected and removed from the park but not destroyed during analysis?

No

Funding specifically used in this park this reporting year that was provided by all other sources (enter dollar amount):

List any other U.S. Government Agencies supporting this study or activity and the funding each provided this reporting year:

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